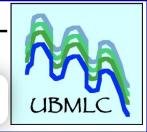


## MOUNT VICTORIA PUBLIC SCHOOL NEWSLETTER

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#### **Recent Notes Home:**

Medical Excursions General Permission 2021 Year 6 Jackets Text Books Note Swimming Carnival Scripture/Ethics Classes Emergency Contact Details If you have not already returned these notes please do so ASAP

> Our Mindset Be Safe Be Respectful Be Involved

### Our School Expectations

Do as you are asked Be in the right place Hands and feet to yourself Listen Well, Speak Politely Start work quickly and Do

> your best Respect all Possessions

### AT MVPS

We Create We Collaborate



Term 1 Week 4 Monday 15th February 2021

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### Warami N' Allowah Mittigar (Darug)

### *(Hello... come in, sit down friend)* Dear Parents and Community Members,

### Welcome Back Community Breakfast

Breakfast starts 8-9am and P&C Meeting 9:10 am – all welcome but please do not attend if you have any unwell symptoms that may mean you need to have a COVID test!! We have a COVID plan in place and ask that everyone signs in and then enjoys themselves!! Social distancing in line with community expectations will be recommended.

# **COVID 19 Update**

### What Parents need to know - identifying and responding to unwell students.

 Students and staff must not attend school or work if they are unwell, even with the mildness of symptoms including fever, cough, sore throat, shortness of breath, loss of taste, and loss of smell.

• Students need to be symptom free and a <u>negative COVID-19 test result</u> must be received and sighted by the school prior to their return to school.

Students who do not undertake a COVID-19 test are not permitted to return to school for a 10 day period and they must be symptom free for at least 3 days prior to their return. This is the current Departmental guidelines to keep all staff and students safe.

• Students who have seasonal allergic rhinitis or another condition that presents similarly to flu-like symptoms are still required to get tested for COVID-19 and return a negative test result. Where their symptoms continue beyond 10 days, students should provide documentation from their GP confirming their symptoms are typical for their condition.

- Isolated incidents of sneezing or coughing may not indicate that a student is suffering from an illness. Staff should talk with students about how they are feeling to determine if a cough/sneeze is an isolated incident or whether the student is unwell. Where a student is unwell arrangements should be made to send them home.
- COVID-19 testing for very young students or students with complex health or disability may be challenging. In these situations, schools are to ask the parent/carer to have their child assessed by their medical practitioner. Where a medical practitioner

determines that a COVID-19 test is not indicated, a medical certificate must be provided to the school to confirm that the student does not have symptoms that warrant a COVID-19 test. The certificate must also indicate that the student is able to return to the school environment.

### Warm Regards Moira



**Second Step — our social and emotional program — building beautiful people** This month, our school wide theme is our school as a welcoming place where every student feels like he or she belongs.

We'll be reminding students of our school expectations.



School Expectations Do as you are asked Be in the right place Hands and feet to yourself Listen Well, Speak Politely Start work quickly and do your best Respect all Possessions



Our expectations are one of the ways we are ensuring we are a happy and safe place of learning.

All students are expected to, and sometimes reminded about, keeping the expectations! There is an emphasis on making children the right choices about their own behaviour. We are very proud of our schools success with these simple ways of showing respect and care for all.

We'll also begin teaching the *Second Step* program, which includes lessons that support these behaviours.



Sophia— Year I Ayla— Year 2 Killimai– Year 3 Ellinor – Year 4 Jenson– Year 5 Oliver-Year 6 PRESIDENT

# **Greetings from the Protons!**

### Welcome to School!

Hi everyone, In English we have been learning how to blend different sounds into words. Year One students have been learning how to make silly sentences that are still grammatically correct. Kindy have been learning how to count backwards and forwards starting from different places and organise from smallest to largest while Year One explore how to read any two- or three-digit number.







Term 1

# Art with the Neutrons

We began our Art unit this week with an investigation into colour. We looked at warm and cool colours and the feelings that they can give us when we view an artwork.









Next time you are near our room have a look at our wonderful display out the front!

# **Digital Literacy in the Electrons Class**

Our class have had a great start to their learning in 2021. During the last fortnight we have been learning about **Cybersafety** and discussing ways to be safe online. On Tuesday this week we joined over 10,000 stage 2 and stage 3 students from across the state in an informative and thought -provoking webinar from the Department of Education for **Safer Internet Day**.

It was called **Be an E-safe kid: FAKE NEWS, REAL HARMS.** The webinar encouraged students to be *critical thinkers* when evaluating the trustworthiness of internet websites. The webinar also helped students to understand the motivations behind misinformation and introduced them to the idea of clickbait. There were many good examples and case studies for them to think about.

